



Oregon Peacemakers 2011

October 20, 2011
Buckley Center, University of Portland
5000 N. Willamette Blvd., Portland, Oregon

Sponsoring Organizations

- Resolutions Northwest
- Portland State University

Contributing Organizations

- Jubitz Family Foundation
- Oregon State Bar/
Alternative Dispute
Resolution Section
- Resolutions Northwest

Session A: 10:00 – 11:15

- A1 Hours of Power** (Middle, High)
Hours of Power is a dynamic, interactive workshop that provides teen girls with information and skills to recognize and respond to threatening behavior. Students practice assertive body language and voice and learn to strike with speed and commitment. Students gain confidence setting boundaries and de-escalating aggressive behavior. **Girls only.**
Elizabeth Kingson and Annie Ericson, One with Heart Tulen Center
- A2 Get Real! Stop Faking the Funk!** (Middle, High)
Many issues in our communities, our nation and our world can be linked back to how our children, especially our youth, are doing. This workshop will ignite a new desire in our students to excel beyond their expectations and limitations.
Herman Kahaloo, Jr., Portland Public Schools
- A3 Chasing Paper Tigers: Turning Bullies into Allies** (Middle, High)
Identifying the ‘beauty’ or valuable things that are hidden behind the people or circumstances that seemingly cause you the most trouble in life can be both liberating and rejuvenating in unexpected ways. Find out how to uncover the missing powers behind “paper tigers” in this workshop. We could all use an opportunity to find new, creative and exciting ways to work with the people or things that cause us most difficulty.
Jennifer Kleskie, MA.
- A4 This is Not Your Average Game of Tug O’War!** (Middle, High)
Be prepared to team up, participate and explore the process of conflict all the way through to resolution via highly energetic activities. Walk away with effective strategies for resolving conflicts and a deeper understanding of your own relationship to conflict. It’s possible you’ll walk away with even more than that!
Moiria Keller and Griffin Deitz, Conflict Resolution Program, PSU
- A5 Countering Structural Violence: Cultivating an Experience of Positive Peace** (High)
This workshop will present an ethnography that explores how Garhwali farmers from Himalaya cultivate an experience of positive peace. We will explore how they rely on dialogic relationship building and a culture of sharing to fortify their grassroots network and guarantee their survival in the changing climate of the rugged Himalayan terrain. Finally, we will look at a specific example of how structural violence in the global decision-making process helps to explain Garhwali people’s experiences of suffering related to marginalization.
Carrie Stiles, Conflict Resolution Program, PSU
- A6 Relationships 101: You Deserve to be Loved and Respected** (High)
Can you tell the difference between healthy and unhealthy dating relationships? Do you know how to support your friends if they are being abused by a dating partner? Join us for a video and discussion about how to create safe, healthy relationships in high school and beyond.
Christie Costello, Domestic Violence Resource Center
- A7 A Story of Survival and Hope** (Middle)
Hear the powerful story of an Albanian survivor of ethnic cleansing during the rule of Slobodan Milosevic. For him, war is not the way to a better world.
Flamur Vehapi, Conflict Resolution Program, PSU
- A8 I Never Thought This Could Happen to Me** (High)
This is a walk through Andrew and Chance’s real life story. The everyday choices that they made led to the event that changed their lives forever and the lessons learned from the consequences. We’ll explore why there is such an attraction to drugs, alcohol, firearms, violence and irresponsibility in our community and what we can do to help each other.
Andrew Perez, student and Pam Hiller, Multnomah County Community Capacitation Center

- A9 Interrupting Oppressive Language** (Middle, High)
This workshop is designed to help build skills to interrupt oppressive language in a way that creates connection and works towards positive social change.
Miranda Williamson, PSU
- A10 The Rights of Students Who Lack a Permanent Address** (Middle, High)
Discuss the difficulties experienced by students who lack a permanent home alone or with their families, including those who ‘couch surf’. Learn about the legal rights and support services that are available for those students. Explore stereotypes related to homelessness and poverty and share ways to overcome those.
Gabriele Ross, Evergreen Public Schools, Vancouver
- A11 Bam! Boys Advocacy and Mentoring: Boys as Peacemakers** (Middle, High)
A thought provoking and interactive workshop looking at the complexities and challenges of being male. Consider how boys get taught to be men. Take a stand for what you believe. **Boys Only.**
Howard Hiton, MS, LPC and Stephen Grant, LCSW
- A12 Trauma Nurses Talk Tough** (Middle, High)
Our brains are the key to the decisions we make. This is a look at the development of the brain, what can alter the brain’s ability to make decisions and the long term impact on our lives that our decisions can make.
Shelley L. Campbell, RN, Trauma Nurses Talk Tough, Legacy Emanuel Medical Center
- A13 Paper Politics: Experiments in Linoleum Block Printing** (Middle, High)
Linoleum is one of the most popular and accessible methods available to make a relief print. Artists such as Picasso and Matisse, however, were among the first to show that linoleum is a versatile and evocative medium in its own right. In this workshop, participants will learn the historical context of printmaking as a tool for social justice. Participants will learn basic techniques to produce linoleum block prints without studio facilities or expensive specialized equipment. This workshop has an emphasis on hand printing and students are encouraged to improvise using different textures of paper and printing styles.
Favianna Rodriguez, Visual Artist
- A14 Changing the Rules: Everyday Scenes of Race, Racism and Resistance** (High)
What are the unspoken rules that keep racism going? We will use interactive theater to identify some of these ‘rules’ and transform them into more powerful, inclusive ways of being in our schools and communities.
Liz Rogers, Jasmine Emerson and Teri Pierson

Session B: 11:25 – 12:40

- B15 Los Invenzibles** (High)
This workshop will explore the effectiveness of the education system in serving Latino students. The workshop will be engaging and provocative with a mix of film and discussion.
Patricia Cortez, Amigos Multicultural Services Center, Eugene
- B16 Relationships 101: You Deserve to be Loved and Respected** (High)
Can you tell the difference between healthy and unhealthy dating relationships? Do you know how to support your friends if they are being abused by a dating partner? Join us for a video and discussion about how to create safe, healthy relationships in high school and beyond.
Christie Costello, Domestic Violence Resource Center
- B17 A Story of Survival and Hope** (Middle)
Hear the powerful story of an Albanian survivor of ethnic cleansing during the rule of Slobodan Milosevic. For him, war is not the way to a better world.
Flamur Vehapi, Conflict Resolution Program, PSU

Oregon Peacemakers



2011 Conference Workshops Day at a Glance

8:00 – 8:30 am
Registration

8:30 – 9:30 am
Opening Plenary Session
“Art & Culture as Indispensable Tools
in the Struggle for our Lives”

9:30 – 9:45 am
Oregon Peacemaker Award

10:00 am – 11:15 am
Session A Workshops

11:25 am – 12:40 pm
Session B Workshops

12:40 – 1:20 pm
Lunch

1:20 – 2:30 pm
Session C Workshops

2:35 – 3:00 am
Closing Plenary Session

“Exploring African Culture
through Brazilian Rhythms”

Chuk Barber and Crianças de Zumbi
Samba School
at Faubion Elementary

- B18 Media Literacy: Understanding the Power of Story** (Middle)
What stories do you hear from the media? How do those stories shape your understanding of yourself, the world and your place in the world? Join us for a lively discussion about how and why the media tell the stories they do and explore how we can negotiate ‘truth’ amidst the mayhem of sensationalism.
Amanda Smith Byron, Faculty, Portland State University
- B19 I Never Thought This Could Happen to Me** (High)
This is a walk through Andrew and Chance’s real life story. The everyday choices that they made led to the event that changed their lives forever and the lessons learned from the consequences. We’ll explore why there is such an attraction to drugs, alcohol, firearms, violence and irresponsibility in our community and what we can do to help each other.
Andrew Perez, student and Pam Hiller, Multnomah County Community Capacitation Center
- B21 But My Mama Said....Self Defense and Conflict** (Middle, High)
How does the act of self defense play in conflict? How do family values fit into the school community and how do our choices impact ourselves and others when dealing with conflict?
Ashlee Klemperer, Youth Mediation Specialist, Resolutions Northwest
- B22 Interrupting Oppressive Language** (Middle, High)
This workshop is designed to help build skills to interrupt oppressive language in a way that creates connection and works towards positive social change.
Miranda Williamson, PSU
- B23 How to Be a Hero: Bullying and What You Can Do About It** (Middle)
Bullying has become a major issue in today’s schools. In this workshop you’ll learn what bullying is and how to make school communities safer through personal stories, simulations and dialogue. You’ll leave with a greater understanding of bullying, its effects and how to be an ally.
Tobin Krell, Restorative Justice Specialist, Resolutions Northwest
- B24 The Rights of Students Who Lack a Permanent Address** (Middle, High)
Discuss the difficulties experienced by students who lack a permanent home alone or with their families, including those who ‘couch surf’. Learn about the legal rights and support services that are available for those students. Explore stereotypes related to homelessness and poverty and share ways to overcome those.
Gabriele Ross, Evergreen Public Schools, Vancouver

- B25 Trauma Nurses Talk Tough** (Middle, High)
Our brains are the key to the decisions we make. This is a look at the development of the brain, what can alter the brain’s ability to make decisions and the long term impact on our lives that our decisions can make.
Shelley L. Campbell, RN, Trauma Nurses Talk Tough, Legacy Emanuel Medical Center
- B26 Circle Up! Restorative Justice: What Could It Mean To You?** (Middle)
Do you feel like your voice is being heard at school? What do you look forward to at school? What do you not look forward to at school? What do you want your school community to look like and what needs to change to make that happen? Come participate in a restorative circle where you can hear other students’ experiences at school and share your own. You will learn some of the principles and practices of restorative justice and how you can integrate these into shaping the school community you want.
Maria Scanelli, Restorative Justice Coordinator, Resolutions Northwest
- B27 Dating and Relationship Panel** (High)
This workshop will focus on dating and healthy relationships through the past and current experiences of a panel of students. In addition, we’ll talk about what healthy relationships look like and how to form them.
Katherine Woodul, Conflict Resolutions Program, PSU
- B28 Over These Prison Walls** (Middle, High)
Students from the Pacific NW College of Art visit the Donald E. Long Detention Center to teach creative practices such as writing and art making. Through dialogue, shared stories and poems written by the youth we will explore the impact of being incarcerated as a young adult. Material you create in the workshop will be given to the incarcerated youth as a way to form a pen-pal correspondence between teens inside and outside the prison system.
Michael O’Malley, Pacific Northwest College of Art
- B29 Standing on Your Own 2 Feet** (Middle, High)
Experience peace from the inside out! Yoga practices bring stability, mobility, strength, flexibility and peace of mind, body and spirit! Come enjoy!
Holiday Johnson, Holiday’s Yoga Center with teen helpers

Session C: 1:20 – 2:30

- C30 Why Islam is Not the Enemy** (High)
As a result of mistaken perceptions about Islam created by Orientalists, many Westerners reject its principles and believe Islam is a threat to the West. Come to this workshop to discover the real origins of this religion and what it has to offer the world.
Flamur Vehapi, Conflict Resolution Program, PSU
- C31 This is Not Your Average Game of Tug O’War!** (Middle, High)
Be prepared to team up, participate and explore the process of conflict all the way through to resolution via highly energetic activities. Walk away with effective strategies for resolving conflicts and a deeper understanding of your own relationship to conflict. It’s possible you’ll walk away with even more than that!
Moiria Keller and Griffin Deitz, Conflict Resolution Program, PSU
- C32 Media Literacy: Understanding the Power of Story** (Middle)
What stories do you hear from the media? How do those stories shape your understanding of yourself, the world and your place in the world? Join us for a lively discussion about how and why the media tell the stories they do and explore how we can negotiate ‘truth’ amidst the mayhem of sensationalism.
Amanda Smith Byron, Faculty, Portland State University
- C33 International Cultural Competency** (Middle, High)
Do you like traveling and exploring other cultures around the world? Join our workshop to hear women from three different regions share their experiences and to learn conflict resolution skills in a cross cultural context.
Alaa Abudawood, Rachel Rustad, Zuzzana Molcanova, Conflict Resolution Program, PSU
- C34 Music & Conflict Resolution: Developing Awareness & Empathy through Music** (Middle, High)
Join me to see how music meets conflict resolution. Together we’ll analyze lyrics and live music to develop self awareness and empathy in conflict situations.
Parfait Bassale, Musician
- C35 How to Be a Hero: Bullying and What You Can Do About It** (High)
Bullying has become a major issue in today’s schools. In this workshop you’ll learn what bullying is and how to make school communities safer through personal stories, simulations and dialogue. You’ll leave with a greater understanding of bullying, its effects and how to be an ally.
Tobin Krell, Restorative Justice Specialist, Resolutions Northwest
- C36 Making Good Decisions Saves Lives** (Middle, High)
Our brains are the key to the decisions we make. This is a look at the development of the brain, what can alter the brain’s ability to make decisions and the long term impact on our lives that our decisions can make.
Shelley L. Campbell, RN, Trauma Nurses Talk Tough, Legacy Emanuel Medical Center
- C37 Putting Them in a Box** (Middle, High)
This workshop will look at how all of us are impacted and hurt by negative stereotyping. We will look at current existing stereotypes, the sociology behind stereotypes, the affects of stereotyping and the ways to prevent stereotyping.
Emily Rome, Graduate PSU Conflict Resolution Masters Program
- C38 Dating and Relationship Panel** (High)
This workshop will focus on dating and healthy relationships through the past and current experiences of a panel of students. In addition, we’ll talk about what healthy relationships look like and how to form them.
Katherine Woodul, Conflict Resolutions Program, PSU
- C39 Becoming a Skillful Negotiator** (High)
Using games as an enjoyable, interactive learning tool, we will explore some of the skills of a good negotiator. You will learn how to get what you want and how to get the other side to cooperate with you.
Stan Sitnick, Conflict Resolution Graduate Program, PSU
- C40 Over These Prison Walls** (Middle, High)
Students from the Pacific NW College of Art visit the Donald E. Long Detention Center to teach creative practices such as writing and art making. Through dialogue, shared stories and poems written by the youth we will explore the impact of being incarcerated as a young adult. Material you create in the workshop will be given to the incarcerated youth as a way to form a pen-pal correspondence between teens inside and outside the prison system.
Michael O’Malley, Pacific Northwest College of Art
- C41 Standing on Your Own 2 Feet** (Middle, High)
Experience peace from the inside out! Yoga practices bring stability, mobility, strength, flexibility and peace of mind, body and spirit! Come enjoy!
Holiday Johnson, Holiday’s Yoga Center with teen helpers
- C42 Art of Peace—Art for Peace** (Middle, High)
Come visually explore and articulate your thoughts and feelings about peace—how to think about peace, how to talk about peace and how to work for peace. The focus is up to you—we’ll provide the framework, supplies and encouragement!
Lauren Jarrett, Resolutions Northwest

REGISTRATION

1. Register on-line at www.resolutionsnorthwest.org or copy enough registration forms for each attendee (students and adults), and only register for grade level appropriate workshops.

▶ **EACH student and adult MUST** complete registration form fully.

▶ **Pre-registration is required — no on-site, walk-in or phone registrations accepted. No refunds. Sorry, no adults without students.**

2. Indicate your first (1), second (2), and third (3) choices for each session.

▶ **PLEASE NOTE:** We may not be able to give all registrants their first workshop choice. You will be assigned workshops in order of receipt of your registration forms so **REGISTER EARLY.**

▶ **NOTE TO TEACHERS:** Please review workshop descriptions for grade level appropriateness before having students register. It will be up to you to set guidelines for age appropriate workshops for your students. Adults must accompany school groups. Recommended ratio is one adult registrant per every 8-10 students. **Registration for this conference will be limited to the first 400 registrants.**

3. **COST: \$25/registrant** (students and adults) includes lunch and all workshop handouts.

▶ Scholarships for students available. Send requests and statement of need with registrations.

4. **Mail completed registration forms with \$25.00 payment or purchase order number BEFORE October 17, 2011.** Registrations postmarked after October 17, 2011 will NOT be accepted and will be returned by mail.

Mail completed forms with payment or purchase order number to:

Resolutions NW

1827 NE 44th Suite 300, Portland, OR 97213

▶ **OR REGISTER ONLINE AT** www.resolutionsnorthwest.org

▶ **NO PHONE OR ON-SITE REGISTRATIONS.**

Questions? Call 503-595-4890

2011

Oregon Peacemakers Conference

A conference for middle and high school students to learn practical information and skills about non-violence and peacemaking which can be implemented and shared in their schools and communities.

Keynote Address:

*Art & Culture as Indispensable Tools in the Struggle for our Lives -
Favianna Rodriguez*

Favianna Rodriguez is a visual artist hailed as a visionary for her vibrant posters which deal with ubiquitous issues such as war, immigration, globalization sustainability and social movements

Thursday, October 20, 2011

Buckley Center, University of Portland

5000 N. Willamette Blvd, Portland, OR

Who Should Attend?

Middle and high school students with counselors, peer mediation program coordinators and other school personnel interested in making peace and lasting change.

NAME _____

SCHOOL _____

ADULT REGISTRANTS ONLY

Position _____

School Address _____

City _____ State _____ Zip _____

Day Phone _____

FAX _____

email _____

Registration must include
this information
to receive confirmation
and parking information

Indicate your first (1st), second (2nd) and third (3rd) choices for workshops in each of the three sessions by writing a workshop number in every space below.

- If you only indicate one choice and that workshop is filled, you will automatically be assigned to an open workshop.
- No workshop changes so be sure you make your choices carefully.
- Workshop space is limited so be sure to mail your registration forms early. Registrants will be registered on a first come, first served basis.

My workshop choices are:

	1st choice	2nd choice	3rd choice
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Session A _____

Session B _____

Session C _____

**All spaces
MUST be
filled in.**

By registering, I am committing to fully participate

Student Signature _____

Peacemaker T-shirts will be available for \$8-\$12/each depending on style. Cash or check payment only.